

## Final Project & Presentation

In groups of three (a few will have four), you will “research” a neurological disorder or condition that your group has selected from the list provided. Your class presentation will be **only 8-10 minutes** long. You are required to turn in a **printed version of the presentation** as well. The printed format will be made available to anyone who wants it through Moodle. Project information should include the following:

- Incidence and/or prevalence of the disorder, what segment of the population has this disorder – 5 points
- Review the neurological bases of the disorder – 15 points
- Review the phenotype of the disorder, including any speech, language, cognitive, hearing or balance problems – 15 points
- Describe therapy that is available (surgery, pharmacological, behavioral, etc) – 5 points

### Paper format

The paper format of your project should include the content listed above and should either be a typed outline or PowerPoint slides. Either format should include a fair amount of detail with text, pictures, imbedded websites, etc. Keep the length to 3 pages (single spaced outline with double space between sections, or a maximum of 18 slides). Be sure to include the following, which will add an additional single page to your document, i.e., the total length should be no more than 4 pages.

- Include a list of references where you got your information.
- Web-based resources for those interested in learning more; if these are embedded in your paper, there is no need to list them separately

### Presentation format

Be creative as you like with how you present your project. Feel free to talk from PowerPoint slides, act out the information, recite a poem, etc. If you use include a non-traditional format, be sure to include the “basic” facts about disorder you research somewhere in the presentation. **Each individual in your group should have a part in the presentation.** If it runs longer than 10 minutes, you will be stopped and 2 points will be deducted from your score. Your presentation is worth 10 points.

Points possible = 50. See the grading rubric below.

Names:

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### **Presentation**

1. Group was prepared with a well designed slides, etc. & a plan for presentation \_\_\_\_\_ (2)
2. Information was clear & well organized \_\_\_\_\_ (2)
3. Group seemed knowledgeable about their topic \_\_\_\_\_ (2)
4. Each member contributed equally \_\_\_\_\_ (2)
5. Presentation adhered to the time constraints \_\_\_\_\_ (2)

### **Content**

1. Incidence and/or prevalence of the disorder, what segment of the population has this disorder \_\_\_\_\_(5)
2. Review the neurological bases of the disorder \_\_\_\_\_(15)
3. Review the phenotype of the disorder, including any speech, language, cognitive, hearing or balance problems \_\_\_\_\_(15)
4. Describe therapy that is available. **Place emphasis on rehabilitation or behavioral therapy where appropriate**, but do not ignore other forms of therapy, e.g., surgery, pharmacological \_\_\_\_\_(5)